

HOMEWORK POLICY

HOMEWORK:

The regular setting, completion and marking of homework is an important aspect of the Teaching and Learning process and must be integral with lesson planning. Homework must serve the opportunity to extend knowledge and learning beyond the classroom. It is best used as a mechanism to encourage independence and parental involvement. A school that encourages a partnership between teachers and parents (carers) will have an important influence on pupil learning.

THE TEACHER'S ROLE IN HOMEWORK:

- Integrate homework into the lesson planning process.
- Set tasks to enrich, reinforce and extend what has been learned in the classroom.
- There should be differentiated opportunities for student homework – where possible.
- The work should be measurable where possible – this should enable feedback and grading of the work.
- The activities need to be good quality – students need to see the point in doing the activity
- Homework should where possible, not be set right at the end of the lesson
- A print out of the Homework activities should be available for the slower writers / lower ability students.
- Homework should be put on the VLE where possible – tasks can be emailed to all students to ensure they are in receipt of it.
- Homework should be recorded in student planners by the student– (Lower ability students may need writing support)
- Set outline for homework's per half-term for students where possible.
- Teacher to monitor who completes homework – failure to complete on a regular basis needs to be referred to Heads of Year of the appropriate year group.
- Homework should be set once a week in each subject where there are lessons in both week A&B and once a fortnight where there is only one lesson a fortnight. Some subjects may decide to set an activity which is Project based and therefore likely to take longer – for example the whole half-term.
- There will be some subject variations in the type of homework that is set.
- Possible homework's that could be set:
 - Revise lesson ready to teach another student next lesson
 - Plenary questions
 - Research ready for next lesson – for example 'Introduce a new topic'
 - Prepare a starter for next lesson
 - Produce questions based on the day's lesson

EXPECTATIONS: HOW MUCH AND BY WHOM?

- Each curriculum area sets the following amount each week.

Key Stage 3		Time per week / fortnight		
Subject	Year 7	Year 8		
English	30 mins	30 mins		
Maths	30 mins	30mins		
Science	30 mins	30 mins		
ICT	30 mins	30mins		
Geography	30 mins	30 mins		
History	30 mins	30mins		
RE	30mins	30 mins		
Technology	30 mins	30 mins		
Art	30 mins	30 mins		
Music	30 mins	30 mins		
MFL	30 mins	30mins		
Key Stage 4		Time per week (up to the time given)		
Subject	Year 9	Year 10	Year 11	
English	45 mins	60 mins	60 mins	
Maths	45 mins	60 mins	60 mins	
Science	45 mins	60 mins	60 mins	
Option Subjects will have Up to 60 mins per fortnight , per subject as appropriate				

THE ROLE OF THE FORM TUTOR

- To include homework in pupil mentoring where appropriate.
- To see that homework is being set and recorded.
- To check that the diary is being signed by the parent/carer.
- To note and respond to any comments written in diaries by parents.

HOMEWORK DIARIES WILL BE CHECKED BY:

- The form tutor (weekly) during a designated registration period
- The Head of Year (sampled every few weeks)
- Member of the Leadership Team (sampled termly)

PARENTS'/CARERS' ROLE IN HOMEWORK

- Parents/carers should support students with their homework but accept that their role will become less and less important as students become more responsible and independent.
- Parents/carers should try and provide a reasonable place where students can work or encourage them to make use of the school's facilities.
- Parents/carers should encourage students to meet homework deadlines.
- If parents/carers feel that insufficient or too much homework is being set, they should contact the tutor who will investigate the situation.
- Parents/carers should make it clear to students that they value homework and support the school in explaining how it can help them to progress.
- Parents/carers should encourage students and praise them when homework is completed.

STUDENTS' RESPONSIBILITIES

- Students should always carry their Planners with them.
- Students should record the homework set even if they have written it in detail in their exercise book.
- Students need to accept that deadlines must be kept.
- If students are absent, they need to find out what work has been missed and catch up on it.
- **Being away on the day that homework is set is not an excuse for not doing it.**

- Problems with homework should be resolved before the deadline. If necessary students should see the member of staff concerned for help.
- Students should take pride in doing their best.