# Ercall Wood Academy
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# Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of students being sent home?

Ercall Wood Academy will ensure that students have access to the essential knowledge that will be taught in lessons through strategies including:

- Lessons on SMHW following the students' timetable (Show My Home Work).
- Access to online learning tools, such as MyMaths, Oak Academy, Educake and GCSE Pod.
- Formative assessments through quizzes and self-assessment.

The work for each subject will be accessible through SMHW (appears as red in the student 'to do' list) or can be accessed directly by students on SharePoint using this link. Students will need to login with their school account to access these resources.

Please visit http://students.ercallwood.co.uk

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Ercall Wood Academy will ensure that students have access to the essential curriculum knowledge that would be taught in lessons.
Lessons will take the form of blended online learning to include narrated PowerPoints and videos, uploaded resources, and live Teams lessons.
All lesson information will be uploaded onto **Show My Homework** (**SMHW). This platform will direct all students to the appropriate lesson resource.**
SMHW platform will be used consistently across the academy in order to allow interaction, assessment and feedback.

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**Online tutor Teams registration sessions**
Live tutor Teams meetings will take place from 8.50 to 9.00am following the table below. Form tutors will check in with their class and check on their welfare.

| Year group | TEAMs Registration 1 | TEAMs Registration 2 |
|---|---|---|
| Year 7 | Monday | Wednesday |
| Year 8 | Tuesday | Thursday |
| Year 9 | Wednesday | Friday |
| Year 10 | Monday | Thursday |
| Year 11 | Tuesday | Friday |

## Key stage 3

| Week A | | | | | |
|---|---|---|---|---|---|
| Session | Monday | Tuesday | Wednesday | Thursday | Friday |
| 1 | English | Geography | Science | Maths | Geography |
| 2 | Maths | English | MFL | Science | MFL |
| 3 | Science | Maths | English | Art | Drama |
| 4 | Literacy | Literacy | Literacy | Literacy | Literacy |
| 5 | Wellbeing Challenge | Wellbeing Challenge | Wellbeing Challenge | Wellbeing Challenge | Wellbeing Challenge |

| Week B | | | | | |
|---|---|---|---|---|---|
| Session | Monday | Tuesday | Wednesday | Thursday | Friday |
| 1 | English | History | Science | Maths | History |
| 2 | Maths | English | RE | Science | RE |
| 3 | Science | Maths | English | Food | Technology |
| 4 | Literacy | Literacy | Literacy | Literacy | Literacy |
| 5 | Wellbeing Challenge | Wellbeing Challenge | Wellbeing Challenge | Wellbeing Challenge | Wellbeing Challenge |

## Key stage 3 continued

Years 7, 8 and 9 students will receive 5 remote learning sessions per day on SMHW following the table above. The sessions are not set at a specific time of day. This provides families with some flexibility when supporting more than one child with their remote learning.

## Key stage 4

All lessons for year 10 and 11 students will follow the academy timetable of 5 lessons per day. There will be no core PE lessons set. All lesson information will be uploaded onto SMHW. Lessons will take the form of blended online learning to include narrated PowerPoints, uploaded resources, and live Teams lessons.

# Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

| | |
|---|---|
| Secondary school-aged students not working towards formal qualifications this year | 5 hours of remote learning per day. |
| Secondary school-aged students working towards formal qualifications this year | 5 hours of remote learning per day. |

# Accessing remote education

### How will my child access any online remote education you are providing?

All lesson information will be uploaded onto **Show My Homework** (**SMHW). This platform will direct all students to the appropriate lesson resource.**

The Ercall Wood Academy website has a dedicated page providing help and support for remote learning including guidance on accessing Show My Homework, Microsoft Teams and other platforms.

http://www.ercallwood.co.uk/

Technical support is available by contacting EWATechs@taw.org.uk

### If my child does not have digital or online access at home, how will you support them to access remote education?

Ercall Wood Academy recognises that some students may not have suitable online access at home.

Please contact the academy if your child needs to loan a device to access any of the learning online. We have a limited number of devices that we can provide, however we need to ensure that students can access their learning from home.

Further information is available by contacting EWATechs@taw.org.uk

Form tutors will check in with their class on a weekly basis. This will include checking on their welfare, engagement with remote learning and any issues they may have with accessing remote learning.

## How will my child be taught remotely?

Ercall Wood Academy will continue to deliver our planned curriculum using Show My Homework (SMHW) as the main platform for remote learning provision. SMHW will be used consistently across the academy in order to allow interaction, assessment and feedback to support the learning of all our students. Students are already familiar with accessing and using SMHW and we will continue to use this platform to direct students to the appropriate lesson resource.

Remote learning at Ercall Wood Academy will incorporate a blend of the following approaches to teach students remotely:
- Live Microsoft Teams teaching
- Recorded lessons and videos (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Narrated PowerPoints
- Electronic workbooks
- Online learning tools, such as MyMaths, Bedrock, Educake and GCSE Pod

The rationale for delivering a blend of learning approaches for remote learning at Ercall Wood Academy is based on the most recent research carried out by Education Endowment Fund (Best evidence to support students remotely – a study of over 60 reviews on remote learning). This research found that the most important factor was the quality of the remote learning. How the learning was delivered did not have an impact on students understanding and learning. Different approaches to remote learning suited different types of content and students. By delivering remote learning through a variety of mediums, we will help to support the learning of all our students and will address access issues where students are sharing a computer or technology with other family members.

Our remote learning incorporates the key principles of effective teaching.

1.     Build positive motivation.

2.     Provide clear expectations

3.     Review previous learning (retrieval practice)

4.     Introduce new knowledge/ skills

•     questioning and clear explanations that build on the student's prior learning

•     Model (check for understanding)

•     Split up explanations into small chunks

•     Offer practice with scaffolding

•     Provide independent work

    5.  Obtain feedback using assessment to inform future learning

    6.  Reward students for their engagement.

# Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Ercall Wood Academy expects all students to engage fully with remote learning, including meeting deadlines for submissions. If a student cannot complete the remote learning, they must inform their teacher via SMHW with an explanation.

If a student is ill, they must take the time to rest and recover and are not expected to complete the remote learning. Their parent would be expected to contact the academy to inform them of the illness. Staff will continue to contact home to check on the student's welfare.

We understand that remote learning is not only challenging for teachers and students, but also for parents. We kindly ask for your support so that we can continue to provide high-quality education for your child during this time.

We do not expect you to watch your child all day, and we wouldn't expect parents/ carers to get involved in remote lessons in place of our teachers. But it would be really helpful if you can take an active role in your child's learning by asking them about their day and what work they've done.

**Our top tips:**

Try to encourage your child to be ready and dressed for the start of the school day, and to keep to their timetable of remote learning to instil routine.

Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life

Plan breaks and exercise into the day to help keep your child active

Please keep in touch with us and do let us know if you're having any difficulties with remote learning or have any questions please contact admin@ercallwood.co.uk

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Ercall Wood Academy will monitor and track the following:

- Attendance to live Teams Tutor sessions (daily)

- Attendance to live Teams lessons (daily)

- Engagement with remote learning via submissions on SMHW (daily)

Students will be rewarded for their engagement via STAR and ERA points and written and verbal feedback from staff.

If a teacher is concerned about the engagement of a student, they will first contact the student via Show My Homework.

If a teacher is concerned that a student is not logging onto Show My Homework and completing work, despite them having communicated with the student, the pastoral team will contact home.

If the academy is concerned about the attendance to live Tutor sessions and/ or live lessons, the pastoral team will contact home.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

Students will receive timely and regular feedback when appropriate on their progress.

This may take the form of:

- Written comments on SMHW in response to student submission of work

- Verbal feedback during live lessons

- Individual or whole-class feedback marked automatically via digital platforms such as SMHW, Educake and Bedrock.

Teachers will use ongoing assessment to ensure teaching is responsive to students' needs and addresses any critical gaps in students' knowledge.

Bedrock will be used to support, monitor, and develop student vocabulary and literacy.

## Additional support for students with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

SENCO will contact all students with EHCPs weekly to check on their wellbeing, understanding, progress and access to remote learning.

Teaching Assistants may provide additional one to one support sessions through Teams for some identified students when appropriate.

## Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

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**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

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***Students who are self-isolating due to shielding or self-isolating due to exposure to Covid19***

Ercall Wood Academy will ensure that students have access to the essential knowledge that will be taught in lessons through strategies including:

- Classwork topic resources uploaded onto SMHW (Show My Home Work).
- Access to online learning tools, such as MyMaths, Oak Academy, Educake and GCSE Pod.
- Formative assessments through quizzes and self-assessment.
- The work for each subject will be accessible through SMHW (appears as red in the student 'to do' list) or can be accessed directly by students on SharePoint using this link. Students will need to login with their school account to access these resources.

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