

The clear purpose of the 2020 to 2025 curriculum is to provide our students with a curriculum that fulfils our overall vision. EWA Students have both breadth and depth in all areas and fulfil the Key Stage 3 National Curriculum, whilst also allowing sufficient time above the guided learning hours (GLH) for each qualification at Key Stage 4. The curriculum design for 2020 to 2025 follows a significant curriculum review conducted by the Learning Community Trust that reviewed quality, equity, and alignment across the 3 secondary schools. In addition, adaptations were made to support with the delivery of the curriculum during the COVID-19 epidemic.

The key features of the EWA curriculum model are:

- Moving from a 2 year Key Stage 3 to a 3 year Key Stage 3 will mean that there is no options process in 2020 for year 8 in the 2019/20 academic year. In the academic year 2020/21 students in Year 9 will make their option choices.
- A three year Key Stage 3 that will ensure full coverage of the National Curriculum: a) All students will take both History and Geography until the end of year 9, then all students will take a choice of humanity subject through to GCSE; b) All students will study a language until the end of year 9. The whole cohort will have the opportunity to carry on with a chosen language; c) ICT is timetabled twice / fortnight within Key Stage 3; d) Students will study Art and Design and the creative subjects until after year 9 d) the SACRE guidance of RE once / week is met throughout KS3. At KS4 the Academy is moving from a model with Ethics as a 5 hour/ fortnight option block to a core subject with one hour / fortnight.
- All students will start Triple Science studies from year 9 onwards in order to improve the equality of access and enable the opportunity for all students to gain an additional Science qualification whilst maintaining the requirements of the National Curriculum and the GCSE specifications.
- PE has 4 hours per week in Key Stage 3 and Year 11, during the transition phase of moving from a 2 year to a 3 year Key Stage 3, year 10 will have 3 lessons of PE each fortnight. An extensive extra-curricular timetable is in place to support curriculum provision.
- Equitable time of 5 hours / option block will be given to subjects which is approximately 170 hours over KS4 and is significantly more than the recommended guided learning hours of 120-140 hours / qualification
- Students are within the same teaching groups for an increased time in the curriculum to support in the creation of protective “bubbles”.
- The Academy has changed the settings model for the academic year 2020/21 in order to increase the number of higher band groups and raise aspirations. Additionally, enable the Academy to achieve an increased teacher:student ratio for students that need the additional teacher interaction time.
- The Academy has increased the English and Maths weighting in Year 11 in order to support with intervention in the core to help recover the 4 months lost curriculum time due to COVID-19.
- Due to the Academy’s excellent reputation locally within SEND provision we operate an additional intervention programme called “Team 627”. This provides a nurturing environment with a Primary school specialist. This provides a transitional year for students from primary school in order to be “secondary ready” so that no child is left behind.

Year 7 ²	Hours	Year 8	Hours	Year 9	Hours	Year 10	Hours	Year 11	Hours
Core subject block Streaming – see annex 2		Core subject block Streaming – see annex 2		Core subject block Streaming – see annex 2		Core		Core	
English	7	English	7	English	7	English	9	English	10
English literacy	1	English literacy	1	English literacy	1	Maths	8	Maths	9
Maths	8	Maths	8	Maths	8	Science	9	Science	9
Science	8	Science	8	Science	10	PE	3	PE	4
History	3	History	4	History	3				
Geography	4	Geography	3	Geography	3				
RE	2	RE	2	RE	2				
MFL	4	MFL	4	MFL	3				
Performing Arts (Dance, Music and Drama)	3	Performing Arts (Dance, Music and Drama)	3	Performing Arts (Dance, Music and Drama)	3				
Art	2	Art	2	Art	2				
PE block (setting by PE ability within 2 year halves)		PE block (setting by PE ability within 2 year halves)		PE block (setting by PE ability within 2 year halves)					
PE	4	PE	4	PE	4				
Design block (small mixed ability)		Creative block (small mixed ability)		Creative block (small mixed ability)		Option blocks (see annex 1)		Option blocks (see annex 1)	
Design Technology ¹	2	Design Technology	2	Design Technology	2	Option 1 (Humanities)	5	Option 1 (Mixed)	5
ICT	2	ICT	2	ICT	2	Option 2 (Mixed)	5	Option 2 (Mixed)	5
						Option 3 (Mixed)	5	Option 3 (Mixed)	5
						Option 4 (Mixed)	5	Option 4 (Ethics + 1 I-Media group)	3
PSHE	Floating (1/week)	PSHE	Floating (1/week)	PSHE	Floating (1/week)	PSHE	Floating (1/week)	PSHE	Floating (1/week)

¹ – Design Technology has 1 lesson / fortnight of Food Technology and 1 lesson / fortnight of Product Design

² – In Year 7 Team 627 operates which supports students in core literacy and numeracy knowledge and skills acquisition so that students can be “secondary ready” and have the opportunity to be able to access the curriculum effectively later on in the school.

Annex 1 – Option blocks for 2020/21

Option Block Breakdown (Year 10) with assigned teachers from 2019/20			
Option Block 1	Option Block 2	Option Block 3	Option block 4
10-His-1a CEv 28	10-Ger-2 CDy 9	10-RE-3 CSy 21	10-ArtTx-4 GHa/CFo 14
10-His-1b SDy 26	10-TBio/TPhy/TChe-1 GFi/Ara/JRo 30	10-PEG-3 MHa 27	10-PEG-4 RHi 28
10-His-1c RHa 20	10-FD-2 JTa/LJo 25	10-TBio/TPhy/TChe-1 KSm/NPo/PKe 29	10-Ger4 SBa 15
10-Geo-1a RMc 29	10-ArtPh-2 RKi/CFo 27	10-Dra-3 ABo 23	10-PD-4 LJo 23
10-Geo-1b LRi 27	10-Art-2 GHa 27	10-FD-3 JTay 23	10-CD-4 JTa 23
10-Geo-1c ABu 21	10-IMed-2 PGa 26	10-IMed-3 DNe 21	10-Dra-4 ABo 15
10-Cit-1 AWe 16	10-Bus-2 DAn 23	10-HSC-3 CMa/KSm 23	10-IMed4 CHo 27
			10-Bus-4 Dan 21
Option Block Breakdown (Year 11) – with assigned teachers from 2019/20			
Option Block 1	Option Block 2	Option Block 3	Option block 4
11-Art-1 GHa 24	11-Bus-2a Dan 27	11-CD-3 CFo/RKi 20	11-Eth-1e MJe 28
11-ArtTx-1 RKi/CFo 17	11-Bus-2b PGa 20	11-Ger-3 SMJ 20	11-Eth-2e CSy 30
11-PD-1 LJo 14	11-Mus-2 RSa 15	11-RE3 MJe/CSy 18	11-Eth-3e KAt 24
11-His-1 RHa 25	11-Dra-2 ABo 27	11-Geo-3 ABu 26	11-IMed-4e CHo 30
11-TBio/TPhy/TChe-1e MDa/ARa/JRo 30	11-His-2 CEv 23	11-PEG-3 WSm 30	11-Eth-1w MJe 13
11-IMed-1 PGa 24	11-FD-2 JTa 22	11-TBio/TPhy/TChe 10Sci-3w CMa/NPol/FKe 29	11-Eth-2w CSy 25
11-Ger-1 CDy 14	11-PEG-2 SMO 27	11-FD-3 JTa/LJo 20	11-Eth-3w RMc 13
11-Geo-1 ABu 25	11-Ger-2 SBa 18	11-Dan-3 LEd 13	11-Eth- 4w KAt 16
11-PT-1 SEND support 5		11-PT-3 SEND Support 3	

Annex 2 - Student grouping tables and class code rationale

The following timetabling codes will be used at KS3: TTcode – Subject – class name – year half

e.g. 7R–Eng–Bu–E 7Y–ICT–Ca–E 9G–Mat–Ca–W

Year 7 – banding – core subjects

7-1	7R	Burway	Bu	Upper (mixed)	28	e-half
7-2	7O	Ercall	Er	Mid (mixed)	26	
7-3	7Y	Caradoc	Ca	Mid (mixed)	26	
7-4	7B	Hope	Ho	Mid (mixed)	24	
7-5	7G	Wrekin	Wr	Upper (mixed)	28	w-half
7-6	7P	Adstone	Ad	Upper (mixed)	28	
7-7	7T	Ragleth	Ra	Foundation	16	
7-8	7V	Stiperstones	St	Team 6 to 7	12	

- PE and DT have half year blocking with similar sized classes 26 in e half and 22 in the w half

Year 8 & 9- banding – core subjects

8-1	8R	Burway	Bu	Upper (mixed)	29	e-half
8-2	8O	Wrekin	Wr	Upper (mixed)	29	
8-3	8Y	Adstone	Ad	Upper (mixed)	29	
8-4	8B	Ercall	Er	Mid (mixed)	27	w-half
8-5	8G	Caradoc	Ca	Mid (mixed)	27	
8-6	8P	Hope	Ho	Mid (mixed)	25	
8-7	8T	Ragleth	Ra	Foundation	16*	

- Students within Team 6 to 7 in Year 7 will be removed to work with ZBA in Year 8 and as they move into Year 9.
- PE and DT have half year blocking with similar sized classes, approximately 22 in e half and 24 in the w half.

NB

For the core subjects:

- Burway, Wrekin and Adstone are the top band mixed classes in each year group.
- Ercall, Caradoc, and Hope are the mid band mixed classes in each year group.
- Ragleth and Stiperstones are where increased SEND resources will be deployed to support the students that require it the greatest.

For PE:

- Burway and Wrekin = Higher boys
- Ercall and Adstone = Foundation boys
- Caradoc and Ragleth = Higher girls
- Hope and Stiperstones = Foundation girls

For DT/IT:

- Burway, Ercall, Caradoc, Hope are the e year half (BECH)
- Wreking, Adstone, Ragleth, Stiperstones are the w year half (WARS)
- There is an additional group – “Clee” in year 7 in order to maintain smaller class sizes

The following timetable codes will be used at KS4:

ENGLISH

TTcode – Subject – class name* – year half e.g. 11O-Eng-Ho-E

* English Specific class names

E-half Agard – 1e Forster – 2e Owen – 3e Wells – 4e (additional to Year 11 only)

W-half Austen – 1w Housman – 2w Webb – 3w Wilde – 4w

REST OF CORE

TTcode – Subject – set & year half

e.g. 11O-CChe-2e 10R-Mat-1e

OPTION SUBJECTS

Year-subject-option block number

e.g. 11-Dra-3 10-FD-2