Coronavirus (COVID-19): Risk Assessment Action Plan for potential opening from 8th June 2020

for   Learning Community Trust

Assessment conducted by: Paul Jones	Job title: Chief Operating Officer	Covered by this assessment: **Trust Risk Assessment for opening Primary Schools, to read in conjunction with the school specific opening procedure.**
Date of assessment: 2.6.20	Date of next review: 15.6.20	This document was written on 28th May 2020 in line with T&W H&S template.

The sole purpose of this risk assessment is to support schools in preparing for the possibility of providing some face-to-face contact with pupils in year groups Nursery, Reception, Year 1 and 6 **while reducing the risk of coronavirus transmission**. The risk assessment has been written in collaboration with a number of local authorities.

- For the purpose of this risk assessment, the term 'coronavirus' to refer to coronavirus disease 2019 (COVID-19).
- Schools must ensure that this risk assessment reflects the local setting and context of the school. Staff must be consulted with regard to this risk assessment.
- This risk assessment is not exhaustive and some of the controls will be dynamic.
- This document should be read in conjunction with the school specific Covid-19 Opening Process and communicated to staff via a tool box talk.
- This should be viewed alongside relevant advice and guidance from the Department of Education and reflect any additional subsequent guidance issued to schools.
- For further reference, https://www.gov.uk/government/latest?departments%5B%5D=department-for-education, including the documents below, issued on the 11 May 2020:
    - Coronavirus (COVID-19): guidance for schools and other educational settings
    - Details on phased wider opening of schools, colleges and nurseries
    - Coronavirus (COVID-19): implementing protective measures in education and childcare settings
    - Actions for educational and childcare settings to prepare for wider opening from 1 June 2020
    - What parents and carers need to know about schools and other education settings during the coronavirus outbreak
    - Opening schools for more children and young people: initial planning framework for schools in England (updated 12 May)

Key:	
Level of risk prior to control	Identifies the risk before any steps to reduce the risk have been taken
Risk Description:	Outlines the area of concern.
Risk Controls:	The measures that will be taken to minimise the risk..
Impact:	Low/Medium/High
Likelihood:	Low/Medium/High
Responsible person:	**Head Teacher** Sign ……………………………………………………… Date ………………………………………………
Completion Date:	To support planning, identify which controls need to be in place **before pupils return to the setting.**
RAG Rating	Green = Low Risk, Amber = Medium Risk, Red = High Risk

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	RAG rating
The Trust lapses in following national guidelines and advice, putting everyone at risk	**M**	To ensure that all relevant guidance is followed and communicated: • The Trust to keep up-to-date with advice issued by, but not limited to, DfE, NHS, Department of Health and Social Care, PHE, Telford & Wrekin Council advice and review its risk assessment accordingly • Information on the school website is updated. • **Any change in information to be shared with Chair of Trustees**, consulted with employees directly, or through a safety representative that is either elected by the workforce or appointed by trade union and passed on to parents and staff by email As a result, the school has the most recent information from the government, and this is distributed throughout the school community.	**L**	**L**	**CEO**	**Ongoing**	

Poor communication with parents and other stakeholders	**M**	• All staff/pupils aware of current actions and requirements and reminded frequently using school communication systems • Head teachers to share risk assessment with all staff via a toolbox talk • Parents notified of risk assessment plan and shared with parents via website. As a result, all pupils and all staff working with pupils are adhering to current advice.	**L**	**L**	**CEO, Principal, Headteacher**	**Ongoing**	
Lack of awareness of policies and procedures	**M**	• School leaders will ensure that all policies impacted on by coronavirus controls are updated in line with Trust requirements • All staff, pupils and volunteers will make themselves aware of all relevant policies and procedures including, but not limited to, the following: ➢ Health and Safety Policy ➢ Infection Control Policy ➢ First Aid Policy ➢ Intimate care policy ➢ Behaviour policy • All staff have regard to all relevant guidance and legislation including, but not limited to, the following: ➢ The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 ➢ The Health Protection (Notification) Regulations 2010 ➢ Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities' ➢ DfE and PHE (2020) 'COVID-19: guidance for educational settings' • The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training.	**L**	**L**	**Principal/ Headteacher**	**Before staff are allowed to work**	

		- A comprehensive and current list of key staff members available each day - Staff are made aware of the school's infection control procedures in relation to coronavirus via email - Parents are made aware of the school's infection control procedures in relation to coronavirus via letter/social media/poster at entrance to school – they are informed that they must contact the school as soon as possible if they believe their child has been exposed to coronavirus - Pupils are made aware of the school's infection control procedures in relation to coronavirus via a coordinated programme of delivery from staff on the morning when pupils return. All are informed that they must tell a member of staff if they begin to feel unwell - Regular electronic briefing issued to staff. As a result, all staff and pupils are aware of the policies and procedures in place to keep themselves safe in school.				

| High risk individuals and Vulnerable staff and pupils | **M** | • Risk assessment to be completed for staff in high risk category exposure to Coronavirus (COVID – 19)
• children, young people and staff who have been classed as <u>clinically extremely vulnerable due to pre-existing medical conditions</u> have been advised to shield. We do not expect people in this category to be attending school or college, and they should continue to be supported to learn or work at home as much as possible. Clinically vulnerable (but not clinically extremely vulnerable) people are those considered to be at a higher risk of severe illness from coronavirus.
• a child/young person or a member of staff who lives with someone who is clinically vulnerable (but not clinically extremely vulnerable), including those who are pregnant, can attend their education or childcare setting
• if a child/young person or staff member lives in a household with someone who is extremely clinically vulnerable, as set out in the <u>guidance on shielding</u>, it is advised they only attend an education or childcare setting if stringent social distancing can be adhered to and, in the case of children, if they are able to understand and follow those instructions. This may not be possible for very young children and older children without the capacity to adhere to the instructions on social distancing. If stringent social distancing cannot be adhered to, we do not expect those individuals to attend. They should be supported to learn or work at home
• staff and children or young people should not attend if they have symptoms or are self-isolating due to symptoms in their household
• protective measures will be put in place for staff and pupils, as far as is possible, to ensure that the risk of transmission is reduced | **L** | **L** | **Principal/ Headteacher** | **Before staff are allowed to work** | |

| Poor hygiene practice in school - **General** | **H** | • Posters are displayed at the entrance to the school, around school and in every classroom reminding staff, pupils, parents and visitors of the hygiene practice required in school (e.g. washing hands before entering and leaving school)

• Pupils to wash their hands with soap before and after break times and lunchtimes for no less than 20 seconds

• School to use the E-Bug material

• School nurse to provide hand wash demonstrations

• Teachers to reiterate key messages in class-time (when directed) to pupils to:
   - Cover coughs and sneezes with a tissue,
   - To throw all tissues in a bin
   - To avoid touching eyes, nose and mouth with unwashed hands.

• Additional alcohol-based sanitiser (that contains no less than 60 percent alcohol) and tissues to be provided for in the classrooms and other key locations for staff, pupils and visitors

• Infection control procedures are adhered to as far as possible in accordance with the DfE and PHE's guidance

Infection Control Childcare.doc

• Sufficient amounts of soap (or hand sanitiser where applicable), clean water, paper towels and waste disposal bins are supplied in all toilets and kitchen areas

• Hand washing facilities are supervised by staff when pupils are washing their hands to avoid overcrowding in hand washing areas | L | L | **Principal/ Headteacher/ Staff** | **5.6.20** | |

	<td style="background-color:red"> </td>	• Pupils and staff do not share cutlery, cups or food. Staff to bring in their own cups and utensils • All utensils are thoroughly cleaned before and after use • Cleaners are employed by the school to carry out additional cleaning. Door handles, doors and toilets are cleaned throughout the day As a result, all pupils and staff are adhering to high standards of hygiene to minimise risk of transmission.					<td style="background-color:#70ad47"> </td>
Poor hygiene practice – **specific – school entrance**	<td style="background-color:red">**H**</td>	• Clear signage in place regarding social distancing • Barriers/screens to be used by reception staff when dealing with parents/visitors/contractors • Remove screen signing system, receptionist to have a written log of visitors/contractors • Areas touched to be wiped down • Discourage parents from entering the school building • Reduce the amount of people accessing reception area at any one time • Rearrange/remove furniture in reception area to facilitate social distancing. • Provide alcohol-based sanitiser (that contains no less than 60 percent alcohol) at the school reception area As a result, reception staff are protected.	L	L	**Principal/ Headteacher/ Staff**	**5.6.20**	<td style="background-color:#70ad47"> </td>

Poor hygiene practice – **specific – office spaces.**	**H**	• Start and end times for administrative staff are staggered to support social distancing • Ensure distancing is maintained between desks • Tissues/hand sanitiser to be available in office locations • Staff to wash hands on arrival at school • Each individual is responsible for wiping down their own work area before and after use. • Each individual responsible for wiping down equipment such as printers As a result, office practice in office spaces limits the risk of the spread of any infection.	L	L	**Principal/ Headteacher/ Staff**	**5.6.20**	
Poor hygiene practice – **specific - spread of potential infection at the start of the school day.**	**H**	In line with government advice: • Issue information to young people, parents, carers and visitors not to enter the school if they display any symptoms of coronavirus • Issue information to parents about arrival and departure procedures, including safe drop-off and pick-up • Inform each year group and their parents of their allocated times for the beginning and end of their school day • Inform each year group and their parents of the allocated entrance and exit points to school and where they should go on arrival • Pupils to be supervised in accessing hand-washing facilities on arrival, ensuring that pupils queue while maintaining social distancing as they wait for facilities • All staff to wash hands on arrival in school • Make it clear to parents and pupils that they cannot congregate at the front of school prior to the start of the school day	L	L	**Principal/ Headteacher/ Staff**	**5.6.20**	

		• Make parents and pupils aware of government recommendations with regard to transport. Inform parents and pupils of restrictions and plans relating to school transport • Issue information to pupils in relation to restrictions on their movement around the site • Sufficient supplies of hand-washing supplies should be provided to accommodate this procedure at the start of the day. As a result, the risk of infection is reduced as pupils and staff arrive at school.					
Poor hygiene practice **– specific – toilet/changing facilities.**	**H**	• Staff to wear additional PPE when supporting pupils with toileting routines – mask, gloves, apron • Nappies/soiled items to be disposed of in yellow bags • Any soiled clothes are put into a plastic bag (double bagged) and sent home. • Restrict numbers of children using the toilets to ensure 2m social distancing is maintained • Prop doors open where possible to reduce hand contact surfaces As a result, safe practices are followed and the risk of infection is reduced for staff and pupils.	**M**	**L**	**Principal/ Headteacher/ Staff**	5.6.20	
Poor hygiene practice – **specific - end of the school day.**	**M**	• Issue information to parents about departure procedures, including safe pick-up • Inform pupils and parents of their allocated times for the end of their school day • exit points and pick up points • Make it clear to parents and pupils that they cannot congregate at the front of school/in the playground	**L**	**L**	**Principal/ Headteacher/ Staff**	5.6.20	

		prior to the end of the school day. If waiting to collect pupils, parents are to remain in cars and park safely • Make parents and pupils aware of government recommendations with regard to transport. Inform parents and pupils of restrictions and plans relating to school transport and potential road closures. As a result, the risk of infection is reduced as pupils and staff leave school.					
Ill health in school.	**H**	• Staff are informed of the symptoms of possible coronavirus infection, ➢ A high temperature – this means they feel hot to touch on their chest or back (they do not need to measure their temperature ➢ A new continuous dry cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if they usually have a cough, it may be worse than usual) ➢ Loss of taste or smell. • PPE is sourced and guidance on its location, use and disposal issued to staff in line with government guidance on what to do if a pupil or staff member becomes unwell • All staff are informed of the procedure in school relating a pupil becoming unwell in school • Any pupil who displays signs of being unwell is immediately referred to the Principal/Headteacher • Any staff member who displays signs of being unwell is immediately sent home • Where the named person is unavailable, staff ensure that any unwell pupils are moved to an empty room	**M**	**L**	**Principal/ Headteacher/ Staff**	**5.6.20**	

	whilst they wait for their parent to collect them. School admin team to contact parents. Parents advised to follow the COVID-19: Guidance for households, including accessing testing • If a pupil needs to use the bathroom, they should use a separate bathroom which will be cleaned after use. • Pupils displaying symptoms of coronavirus do not come in to contact with other pupils and as few staff as possible, whilst still ensuring the pupil is safe. A facemask should be worn by the supervising adult if a distance of 2 metres cannot be maintained • If contact with a child or young person is necessary, then gloves, an apron and a face mask should be work by the supervising adult. If there is a risk of splashing, a visor should also be worn • The relevant member of staff calls for emergency assistance immediately if the pupil's symptoms worsen • Unwell pupils who are waiting to go home are supervised in a holding area where they can be at least two metres away from others • Areas used by unwell pupils who need to go home are identified as out of bounds, thoroughly cleaned and disinfected once vacated. As a result, any member of the school community who becomes unwell, is isolated quickly and appropriate action is taken to minimise the risk of infection.				

| Poor management of pupil numbers reduces the ability of pupils and staff to practice social distancing. | **M** | • Leaders to identify and communicate clearly to parents and pupils who is to attend and the times they are to attend
• Leaders to calculate capacities of classrooms. Classrooms allocated for provision and arranged so that pupils can remain apart where practicable
• Unlike older children and adults, early years and primary age children cannot be expected to remain 2 metres apart from each other and staff. In deciding to bring more children back to early years and schools, we are taking this into account. Schools should follow the hierarchy of measures set out;
    ➢ Avoiding contact with anyone with symptoms
    ➢ Frequent hand cleaning and good respiratory hygiene practices
    ➢ Regular cleaning of settings
    ➢ Minimising contact and mixing
• Where settings can keep children and young people in those small groups 2 metres away from each other, they should do so
• Timetable reviewed and refreshed and programme communicated to teachers and staff
• No more than 15 children in a class where space allows
• Desks should be spaced as far apart as possible
• Where possible, pupil movement to be limited to make social distancing easier and specialist teachers to move between allocated classrooms
• Leaders to consider how best to supplement remote education with face-to-face support for pupils. | **L** | **L** | **Principal/ Headteacher/ Staff** | **5.6.20** | |

		As a result, staff and pupils are clear about where they should be, the times that they should be there and what they are delivering.					

Mental Health and Wellbeing for pupils	L	• Where year groups are returning to school we would expect leaders and teachers to;
		  ➢ consider their pupils' mental health and wellbeing and identify any pupil who may need additional support so they are ready to learn
		  ➢ assess where pupils are in their learning, and hence what adjustments to their curriculum may be needed over the coming weeks
		  ➢ identify and plan how best to support the education of high needs groups, including disadvantaged pupils, and SEND and vulnerable pupils
		  ➢ support pupils in year 6, who will need both their primary and secondary schools to work together to support their upcoming transition to year 7
			L	L	**Principal/ Headteacher/ Staff**	**Ongoing**	

A pupil is tested and has a confirmed case of coronavirus.	H	In line with government advice: • The rest of the class/group should be advised to self-isolate for 14 days • The Head teacher will contact PHE. Then PHE's local protection teams to conduct a rapid investigation and will advise school on appropriate action. PHE and LA HP letter to schools27.0 As a result, school leaders taken appropriate action in the event of a confirmed case of coronavirus.	M	M	**Headteacher**	**As required**	

Insufficient staff to run face-to-face sessions for pupils.	M	• Leaders to ensure that they have a complete list of shielded and vulnerable adults for their school • Protocols for staff to inform leaders if they need to self-isolate are clearly in place • Leaders ensure there is a rota in place for cover in the instance that staff have to self-isolate. As a result, sufficient staff cover in place to provide the face-to-face support sessions for pupils.	L	L	**Headteacher**	**5.6.20**	
Pupil movement between lesson, at breaktime and lunchtime increases the risk of infection.	M	• Staggered starts to be put in place for break time • Lunches to be provided in the classroom • Allocated outdoor areas for each year group to be identified for break time and lunchtime • Pupils advised not to play contact games at break time or lunchtime. Ball games and shared outdoor equipment to be prohibited • Pupils to be supervised in washing hands before and after lunch • Touch terminals/cashless catering is not used. Till operator searches for pupils by name on the electronic system (rather than using fingerprint recognition) • Tables to be cleaned at the end of session • Catering staff to maintain strict levels of hygiene in food preparation areas and follow whole staff guidance in reporting illness • Pupils who bring a packed lunch, to eat in classrooms to reduce movement and maintain social distancing. Tables must be cleaned prior to lunch As a result, the risk of infection during unstructured time is reduced.	L	L	**Headteacher**	**5.6.20**	

| Spread of infection in classrooms/shared areas. | **M** | • All unnecessary items to be removed from classrooms and learning environments and stored elsewhere
• All soft furnishings and items that are hard to clean to be removed
• Class sizes reduced to a maximum of 15
• Pupils to be directed to specific seats in classrooms and to maintain seats during the day as far as possible
• Tissues and hand sanitiser to be located in each classroom/learning space
• Bins to be emptied daily in classrooms.
• Contact with communal surfaces, such as door handles etc to be minimised. Doors to be kept open
• Where possible, windows to be opened to provide ventilation.
• Inform all the pupils that they must bring the required equipment to school (stationery, calculators etc) to reduce the risk of infection
• Pupils/staff to clean IT equipment (esp keyboards) with anti-bacterial wipes before and after each use
• Shared telephone handsets to be cleaned with anti-bacterial wipes before and after each use
• Shared teaching resources to be cleaned prior to and after use
• If any bodily fluids come into contact with classroom equipment, ensure that gloves are worn to remove the piece of equipment before it is thoroughly cleaned
• Guidance issued to staff on the use of the staff room and staff toilet area, including maximum numbers at any one time. Staff to be reminded to adhere to social distancing at all times | **L** | **L** | **Headteacher** | **5.6.20** | |

		• Hand sanitiser to be in place at photocopiers/shared keyboards/telephones etc • Staff must wash and dry their own cups, plates and utensils, using disposable towels. • Nurseries that provide half day session in the same area require a full clean following guidance prior to next session As a result, the risk of infection to staff and pupils in classrooms is reduced.					
Poor pupil behaviour increases the risk of the spread of the infection.	**M**	• Pupils are reminded of the behaviour policy on their return to school • Sanctions (and how they will be applied in the context of social distancing) are clearly communicated to pupils and parents. Behaviour policy is adjusted as a consequence • Pupils' individual behaviour plans are reviewed and specific control measures identified and shared with pupils and staff where necessary. • Follow PPE guidance As a result, pupils and staff understand the behaviour policy/individual plans in context.	**L**	**L**	**Headteacher**	**5.6.20**	
Vulnerable pupils and pupils with SEND do not receive appropriate support.	**M**	• Appropriate planning is in place to support the mental health of pupils returning to school • Agree what returning support is available to pupils with SEND in conjunction with families and other agencies. As a result, pupils with SEND and those concerned about returning to school are well supported.	**L**	**L**	**Headteacher**	**5.6.20**	
Increased number of safeguarding concerns reported after lockdown.	**M**	• Agree safeguarding provision to be put in place to support returning pupils	**L**	**L**	**Headteacher**	**5.6.20**	

		• Ensure that key staff (DSL and deputies) have capacity to deal with any arising concerns • Follow up any referrals made by staff swiftly, while maintaining social distancing. As a result, safeguarding remains of the highest priority and practice.						
Emergency evacuation due to fire etc.	L	• Lockdown, fire and emergency evacuation procedures to be reviewed so that social distancing can be maintained in groups of maximum of 15. • Leaders to communicate fire drill procedures to all staff • Staff to communicate emergency evacuation procedures to pupils when they return to school. In the event of a real emergency, social distancing and classrooms bubbles to be maintained where possible.	L	L		**Operations/ Site Manager**	**19.6.20**	
Cleaning is not sufficiently comprehensive.	M	• Ensure that all cleaning and associated health and safety compliance checks have been undertaken prior to opening • A nominated member of staff monitors the standards of cleaning in school and identifies any additional cleaning measures • Disposable gloves/wipes/sprays are next to photocopiers/printers etc • Cleaners to act upon guidance normally linked to 'deep cleans' as part of their daily procedures (i.e. a focus on door handles, toilets, changing room, toys in the Early Years). As a result, high standards of cleanliness are maintained in school.	L	L		**Operations/ Site Manager**	**Ongoing**	

| Contractors, deliveries and visitors increase the risk of infection. | **M** | • All contractors to be checked to ensure that they are essential visitors prior to entry to the school
• Agree arrival and departure times with contractors to ensure that there is no contact with staff or pupils
• All contractors/visitors to wash hands either prior to or on entry to the school site
• Contractors and visitors are directed to specific/designated handwashing facilities
• All areas in which contractors work are cleaned in line with government guidance
• Contractors to bring own food, drink and utensils onto site.
• Staff who receive deliveries to the school to wash hands in line with government guidance after handling
• Where possible, staff to identify safe/designated place for delivery without need for contact with staff. Drivers are not permitted to enter the school premises when making deliveries
• If drivers have to enter school site, ensure that they are asked to maintain social distancing and use hand sanitiser before entering the building
• Surfaces to be cleaned after any deliveries have been made.

As a result, any external visitors/contactors are kept safe and the risk to other members of the school is minimised. | **L** | **L** | **Operations/ Site Manager** | **Ongoing** | |
| Professional Visitors | **M** | • All visitors to be checked to ensure that they are essential visitors prior to entry to the school
• Pre questionnaire completed by professional visitor | **L** | **L** | **Headteacher** | **Ongoing** | |

		- Agree arrival and departure times with professional visitor to ensure that there is no contact with staff or pupils - All professional visitors to wash hands on entry to the school site - Professional visitors are directed to specific/designated handwashing facilities - All areas in which Professional visitor work are cleaned in line with government guidance - Professional visitors to bring own food, drink and utensils onto site. - Professional visitors to be responsible for cleaning their own equipment and personal belongings As a result, any professional visitors are kept safe and the risk to other members of the school is minimised.					

Useful links:
- Safeguarding: https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers/coronavirus-covid-19-safeguarding-in-schools-colleges-and-other-providers
- Remote learning: https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19
- Attendance: https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-recording-for-educational-settings
- Premises: https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak
- Prevention and control- https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19
- Advice: https://www.gov.uk/government/collections/coronavirus-covid-19-list-of-guidance
- Vulnerable: https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people
- Extremely vulnerable: https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19
- SEND - https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance

- Home learning support: https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources
- Remote support: https://www.gov.uk/guidance/get-help-with-technology-for-remote-education-during-coronavirus-covid-19
- Accountability measures: https://www.gov.uk/government/publications/coronavirus-covid-19-school-and-college-performance-measures/coronavirus-covid-19-school-and-college-accountability
- Pupils' mental health support/pastoral care at home: https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak#helping-children-and-young-people-cope-with-stressParents: https://www.gov.uk/guidance/supporting-your-childrens-education-during-coronavirus-covid-19
- Parents with pupils with SEND: https://www.gov.uk/guidance/help-children-with-send-continue-their-education-during-coronavirus-covid-19
- Supporting parents: https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#working-with-parents
- Financial support: https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care
- Exceptional costs: https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-schools/school-funding-exceptional-costs-associated-with-coronavirus-covid-19-for-the-period-march-to-july-2020
- Reducing burdens: https://www.gov.uk/government/publications/coronavirus-covid-19-reducing-burdens-on-educational-and-care-settings/reducing-burdens-on-educational-and-care-settings
- Social distancing: https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings
- PPE: https://www.gov.uk/government/collections/coronavirus-covid-19-personal-protective-equipment-ppe

- Public health England https://www.gov.uk/government/organisations/public-health-england
- NHS: https://www.nhs.uk/conditions/coronavirus-covid-19/what-to-do-if-you-or-someone-you-live-with-has-coronavirus-symptoms/
- Government advice: https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance
- DfE https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19
- A detailed checklist and key guidance for action for health and safety is available at: www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak
- Information re testing: https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested