



Ercall Wood Academy

**Careers
Provider Access Policy**

2022



Learning
Community Trust

Part of the Learning Community Trust

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Careers Providers Access Policy

Baker Clause Policy Statement on Provider Access.

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Ercall Wood Academy uses the Gatsby Benchmarks as a guide to plan our Careers programme. As part of our commitment to informing students of the full range of employment, learning and training pathways on offer to them, we are happy to receive requests from FE Colleges, training, apprenticeships, employers and vocational educational providers to speak to students.

Student Entitlement

All students in years 8 to 11 are entitled to:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers program which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions, provider lead workshops and taster events.
- To understand how to make applications for the full range of academic and technical courses
- In accordance with the updated legislation, we are committed to ensuring that KS3 students will be given access to two encounters with providers of technical education and apprenticeship and a further two encounters in KS4. These encounters are to be with different providers across the five years and are meaningful for the students.

Management of provider access requests.

Opportunities for access

Our provision includes various opportunities for students to access a range of events. These are mainly integrated into the school's careers programme and curriculum. These events are therefore delivered internally, with contribution from external providers where appropriate.

Procedure

A provider wishing to request access should contact Miss Louise Woodhall, Lead- Student Futures, via the links on the career's website or at louise.woodhall@taw.org.uk

Local providers are invited to key relevant events. In addition, external providers interested in coming into school should speak to Miss Woodhall, our named lead for student futures to identify the most suitable opportunity.

The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students.

Once visits have been agreed, the school will provide appropriate rooming to facilitate the visit, along with any equipment requested by the provider, where it is available. Providers are welcome to leave a copy of their prospectus or other relevant course literature, where it will be made available to students, tutors and careers advisors. Information can be displayed on the Careers section of the school website / plasma screens in school and notice boards.

Equality and Opportunity Statement

We have a public sector duty to promote equality of opportunity, foster good relations across all people, eliminate harassment and discriminatory practices and support children with protected characteristics (2010 Equality Act). Please also refer to our Equality Policy. Equality, as well as being incorporated as a legal requirement, forms part of the ethos of the school and of the Careers department.

Statutory guidance – Careers guidance and access for education and training providers (DfE 2018)

The statutory career guidance duty (2011 Education Act, subsequently extended) requires schools to ensure that all students are provided with independent careers guidance from year 8 to year 11 which is presented in an impartial manner, provides information on the range of education or training options, including apprenticeships and other vocational pathways and is guidance that the person giving it considers will promote the best interests of the students to whom it is given.

Please also refer to the following policies which underpin the work of the Careers Department.

- Behaviour for Success Policy
- Special Education Needs and Disability Policy
- Joint Disability, Equality and Accessibility plan
- Pupil Premium Policy
- Safeguarding Policy
- GDPR Policies
- Complaints Policy

Dissemination of the Providers Access Policy

The Providers Access policy forms part of Ercall Wood Academy's overall strategy in the delivery of excellent education for all.

This policy is approved and supported by SLT, The governing Body and the Learning Community Trust. All play an active role in supporting the careers department in its implementation and evaluation of the careers programme. The policy is regularly reviewed

and developed to reflect feedback from all stakeholders. The Schools Pupil Council are invited to contribute their thoughts and ideas. All considerations will inform any changes required.

This policy will be available to view on the school's website within the policy section and the careers section. All stakeholders will be signed posted to view the careers policy via this route.

All information regarding the careers programme will be shared with all stakeholders through a variety of methods including:

- Information within the school's newsletter.
- Information displayed on notice boards.
- Detailed information on the school's website
- Letters sent home advertising events and activities.
- Information stands and careers staff available during parents evening and school events.
- Through the school's social media accounts.
- Through staff training sessions
- Within the careers Hub
- On request

Date of Approval and Next Review

This document has been approved and It will be reviewed annually